

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

THAYER R-II (075085) THAYER ELEM. (4020)

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Grade Span: PK - 06

Phone: (417) 264-4600

Title I School: Y

Federal Accountability Status: Not identified

(1) **Preschool Enrollment**

(Data as of
11/27/2021)

	2021
THAYER ELEM.	32

Definition

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(2) K-12 Enrollment

(Data as of
11/27/2021)

THAYER ELEM.	2021
Total	321
American Indian/Alaska Native	*
Asian	*
Black	1.60%
Hawaiian/Pacific Islander	*
Hispanic	2.80%
Multi-Race	*
White	94.10%
Female	50.50%
Male	49.50%
Free and Reduced Lunch	58.7%
English Learner	*
Special Education	13.40%
Homeless	6.23%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

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(3) Proportional Attendance Rate

(Data as of
11/27/2021)

THAYER ELEM.	2021
All Students	89.9%
American Indian/Alaska Native	*
Asian	*
Black	100.0%
Hawaiian/Pacific Islander	*
Hispanic	54.1%
Multi-Race	*
White	91.0%
Female	91.5%
Male	88.4%
Free and Reduced Lunch	86.3%
English Learner	*
Special Education	86.2%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2021)

THAYER ELEM.	2021
Percent	58.7%
Number	193.0

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(5) Four-Year Graduation Rate

(Data as of
11/27/2021)

THAYER ELEM.	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/27/2021)

THAYER ELEM.	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/27/2021)

THAYER ELEM.	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2021)

THAYER R-II - THAYER ELEM.	2021
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/24/2021)

THAYER ELEM.	2021
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/27/2021)

THAYER ELEM.	2021
Students to classroom teachers	13
Students to administrators	161

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2021)

THAYER ELEM.	2021
All Staff	17.6

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

THAYER ELEM.	2021			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/27/2021)

THAYER ELEM.	2021
All Staff	39.5

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(13) Average Teacher Salaries

(Data as of
11/27/2021)

THAYER ELEM.	2021
Average Regular Term Salary	\$38,319
Average Total Salary	\$39,119

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2021)

THAYER ELEM.	2021
All Administrators	\$60,594

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/30/2021)

THAYER ELEM. (4020)	2021
A. Membership *	321.00
Building Level Per-Pupil Expenditures	
B. Federal	\$2,027
C. State/Local	\$5,344
D. Building Level Per-Pupil Total (Sum of B+C)	\$7,371
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$183
F. State/Local	\$1,926
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,110
H. Total Expenditures Per-Pupil (Sum of D+G)	\$9,481

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results (Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	38	*	*	*	29.0	31.6	26.3	13.2
Eng. Language Arts	04	2021	51	*	*	*	*	43.1	33.3	*
Eng. Language Arts	05	2021	49	*	*	*	*	30.6	*	42.9
Eng. Language Arts	06	2021	47	*	*	*	*	27.7	*	42.6
Mathematics	03	2021	38	*	*	*	21.1	18.4	34.2	26.3
Mathematics	04	2021	51	*	*	*	13.7	29.4	21.6	35.3
Mathematics	05	2021	49	*	*	*	10.2	26.5	24.5	38.8
Mathematics	06	2021	47	*	*	*	*	29.8	*	44.7
Science	05	2021	49	*	*	*	18.4	30.6	38.8	12.2

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/27/2021)

THAYER ELEM.	2021
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

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(19) How Do Student Groups Perform?

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	0.0%	50.60%	*
Male	0.0%	65.20%	*
All Students	0.0%	58.20%	54.5 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	58.50%	54.3 / S
Free-Reduced Lunch	0.0%	35.60%	53.4 / S
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Mathematics			
Female	0.0%	56.80%	*
Male	0.0%	68.50%	*
All Students	0.0%	62.90%	55.5 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*

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(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	62.80%	54.7 / S
Free-Reduced Lunch	0.0%	48.90%	55.5 / S
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
Female	*	*	*
Male	*	*	*
All Students	0.0%	55.60%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	56.80%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*

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(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Social Studies			
Female	*	*	*
Male	*	*	*
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

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(21) Students in Gifted Education Program

(Data as of
11/27/2021)

THAYER R-II - THAYER ELEM.	2021
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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